

Where we are from

The purpose of these two activities is for participants in the group to share where they are from, their reasons for migration and what they or their families knew about the Treaty of Waitangi before coming to Aotearoa/New Zealand.

Activity 2

Time: 30 minutes.

Materials: World Map (may be downloaded from sites such as www.enchantedlearning.com/geography/continents/outlinemap/). Pieces of different coloured string and pins.

1. Have a world map on the wall.
2. Invite participants to put a coloured string on the map with a pin to show where they are from, and a pin linking to Aotearoa/New Zealand.

Debrief

The facilitator can acknowledge the diversity in the room and the journeys people have made, some of which would have been made in difficult circumstances. The facilitator can ask participants what it feels like to map out their journey in this way – what does it feel like to see the other end of one's string perhaps so far away from Aotearoa/New Zealand?

Activity 3

Time: 30 – 40 minutes.

Materials: Overhead transparency/slide, page 13. Large rolls of paper, blue tack and marker pens. Overhead projector.

1. Participants get into pairs and spend 5 minutes each telling their partner (use slide page 13):
 - their name
 - when they or their family came to Aotearoa/New Zealand
 - the reasons for migrating
 - what they knew about the Treaty of Waitangi before coming to Aotearoa/New Zealand.
2. Pairs come back to the group and introduce each other, sharing their answers to the above questions.
3. The facilitator may wish to note reasons for migrating and what was known about the Treaty on large pieces of paper and put them up on the wall.

Debrief

The facilitator will have to create a safe space for this exercise as it may be emotional or distressing.

Notes:

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- Your name.
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- When you or your family came to Aotearoa/New Zealand.
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- Why you or your family came to Aotearoa/New Zealand.
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- What you or your family knew about the Treaty of Waitangi before coming here.