

Where we stand

The purpose of this activity is for participants to reflect on how their learning about the Treaty may have shifted during the workshop and to express where they stand now.

Activity 27

Time: 10 – 15 minutes.

Materials: Whiteboard or overhead projector, the overhead transparency / slide of *The wave*, page 15, or copies of *The wave* as a handout.

1. Remind the participants of each position in 'the wave' as discussed in activity 4.
2. Ask participants where they see themselves now in relation to the Treaty. Emphasise that there is no 'right' position and that they may see themselves as being in the same place as before.
3. Participants talk to the person next to them about their position and why they placed themselves there.

4. The facilitator engages the group in discussion, asking what is different about their own position or other positions since the beginning of the workshop.

Notes

Participants may see themselves as closer to 'the wave' or they may have new understandings of where others are positioned and why. At this point the facilitator may be able to establish which activities were most useful for participants' understanding of the issues.

Where do we go from here?

The purpose of this activity is to give participants an opportunity to share what they have learned from the workshop and to discuss ideas for future learning and/or action they may wish to pursue. This activity will also give facilitators a process for evaluating the workshop.

Activity 28

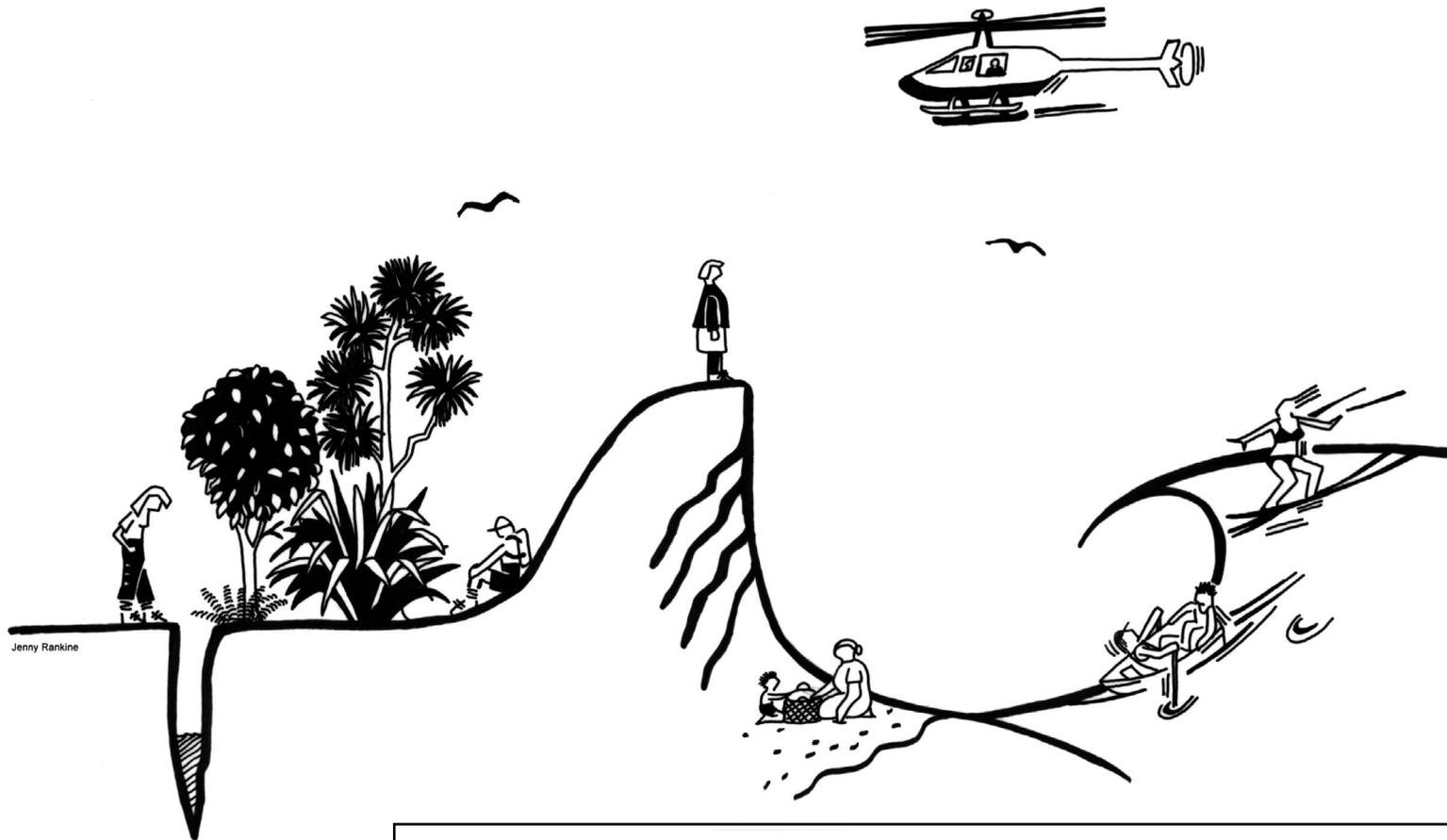
Time: 10 – 15 minutes.

Materials: Whiteboard and pens, copies of the handout *Next Steps for Treaty People*, page 112-113, and of the handout *Feedback form about this kit*, page 125.

1. Ask participants to work in pairs or small groups to discuss what they have learned from the workshop.
2. Ask them to discuss:
 - What is one new thing they learned that stood out for them?
 - What do they want to learn next in this area?
 - What would they like to do next within their family or community?

3. Come back to the main group to share ideas.
4. Optional: Return to small groups to discuss what actions they may take now in their communities. The handout *Next Steps for Treaty People* contains suggestions for actions that can be broken down into tasks.
5. The facilitator can then finish with any feedback forms that need to be done, for example, feedback to Auckland Regional Migrant Services on page 125.

The wave



Surfie: The bigger it is, the more exciting.

Boatie: The bigger it is, the more scary.

Collecting pipsis: Who cares how big it is as long as I don't get wet.

Clifftop: The wave is only one of many things to look at.

Sitting tramper: I can't see what you are talking about.

Standing woman: I don't know about waves, but let me tell you about this water I can see.

Helicopter: Which wave are you talking about?

Next steps for Treaty People

Resources for getting started

Books:

There are many books about the Treaty of Waitangi, New Zealand history and Māori culture. Local libraries now have a special place for Māori resources and there are books for adults, children and all levels of English. The librarians will help you.

Radio:

Māori stories and perspectives:

To check the station names and frequencies of Māori radio stations go to Te Mangai Paho (the Māori Broadcasting Funding Agency) website:

<http://www.tmp.govt.nz/radio/radiomap.html>

For Māori news stories and a Māori perspective listen to National Radio for *Waatea News*, 6.27am, 8.45am, 5.45pm and 6.45pm Monday to Friday.

Television:

Māori stories and perspectives:

Programmes can be found on:

Māori Television (MTV) Channel 33, from 4pm in the afternoon. See the MTV website for further information and programme schedules:

<http://www.maoritelevision.com>

Also TV1, Saturday and Sunday mornings and TV3, Sunday mornings.

Film and Video:

Māori stories and perspectives:

There are feature length films such as *Whale Rider*, *Feathers of Peace*, *Mauri*, *Ngati*; historical series such as *The New Zealand Wars*; educational videos such as *Journeys: Nga Tapuwae* available in libraries at a low weekly rental cost. Ask your local librarian to show you what is available.

You can also phone the Human Rights Commission for information about videos in their library that you can borrow or email the librarian.

Phone 0800 4 YOUR RIGHTS (0800 496 877) and press 0 for reception.

Email library@hrc.co.nz

Websites:

Māori news and perspectives:

For Māori news and other Māori websites: <http://www.maorinews.com/karere>

For background about the Treaty: <http://aotearoa.wellington.net.nz/back/quick.htm>

For questions and answers about the Treaty:

<http://aotearoa.wellington.net.nz/back/project.htm>

Further information about the Treaty:

<http://www.nzhistory.net.nz/Links/treaty.htm>

<http://www.waitangi-tribunal.govt.nz/forschools/>

<http://www.waitangi-tribunal.govt.nz/faq/>

<http://www.treatyofwaitangi.govt.nz>

<http://www.hrc.co.nz/treaty>